Professional Growth and Development Application

PLEASE NOTE: The Committee will consider only typed proposals.

Be as concise and specific as possible.

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WEST VALLEY/MISSION COMMUNITY COLLEGE DISTRICT

Professional Growth and Development Application

Prior to completing this application, please review <u>Article 44</u> of the current WVMFT, AFT 6554/ District agreement and obtain a copy of the Guidelines for Writing Professional Growth and Development Proposals. Guidelines and downloadable copies of this application are available through the District Human Resources Website and the Portal.

The Deadline for submission of completed application to Human Resources is the second Friday in October (10/11/2024) by 5 PM. Please submit an <u>electronic</u> copy of your application and any supporting materials by the deadline. Make sure your application is signed. You can submit your application to the following link, found on the WVMCCD website: https://forms.office.com/r/EqV8W2TrSa

NO LATE SUBMISSIONS WILL BE ACCEPTED.

Date:			G#:	
Name of Applicant:				
Applicant Email Addre	esses:			
College: Missio	n West Valley	Department:		
Cell#:	Office#:		Home#:	
Current Column/ Step):			
For which profession	al growth increment i	s this application	n intended? Column:	
1 st : Step 15	2 nd : Step 18	3 rd : Step 21	4 th : Step 24	5 th : Step 27
6 th : Step 30	7 th : Step 33	8 th : Step 36		
Be as concise and spe submit your proposal	cific as possible. Plea ; the WVMFT, AFT 65	ase consider your 54/District agree	posals. This form is fil project carefully befo ment now limits proje erences for ones alread	re you ect revisions

All PG& D proposals consist of two segments: Segment A - 3 semester units of coursework or equivalent activities in one of four areas specified by the District, and Segment B - 5 semester units of coursework or equivalent activities.

unless approved by the Committee and appropriate College President.

SEGMENT A

The district requires that all P G & D proposals include a total of 3 semester units of coursework or equivalent activities from any of the following four areas: computers, instructional/student service methodology, cultural awareness/diversity, or learning theory. Lower division courses are allowed and in-district courses may be taken on a credit or non-credit basis. In the space provided below, check the areas from which you will complete activities to meet the Segment A requirement.

Area 1: Computer technology

Area 2: Instructional/student service methodology

Area 3: Cultural awareness/diversity

Area 4: Learning theory

Other Activities requested and supervised by College President or designee

Use the space that follows to indicate what activities you will complete in each of the areas you checked above. For each course you are proposing to complete, indicate the Segment A area, the course number and name, the college/university were it will be taken, the number of semester units, and whether the course will be taken for a grade or credit/noncredit. Include in the appendix the official course descriptions. If you are proposing to use other types of activities to fulfill this segment requirement, for each activity describe what you plan to do, number of hours involved, semester hour equivalency, which of the Segment A areas it applies to, etc. Please be as specific as possible.

Other Activities:

SEGMENT B

Five semester units of work are required for this segment.

- I. The ACE/District agreement allows you to fulfill the Segment B requirement by completing a single three-year project of five (5) semester units.
- II. The outcome of your Professional Growth and Development project must benefit the student, college or community. In accordance with this, state the central theme and objectives of your three-year or one-year project in 100 words or less. Further clarification of objectives may be appended.

III. On the next page, for each activity you are currently proposing to complete Segment B please: a) check the appropriate blank; b) indicate the number of semester units. (For non-coursework activities, indicate the number of hours proposed and the unit equivalence (48 hours = one semester unit)); c) in the space provided at the end of this section, describe the activity. Be as specific and concise as possible (100 words or less). For non-coursework activities, include a time estimate or each major component of the activity. Supplementary documents or clarifying information may be appended.

Coursework at an accredited institution. State the name of the school, course number, course name, and number of units. Include alternate courses totaling no more than six (6) units in the event that the courses you have chosen are not available. Place catalog descriptions in the appendix. Semester units **Curriculum development.** Include in the appendix a written recommendation from the appropriate administrator(s) and a letter from the Curriculum Review committee stating that the proposal is in keeping with the committee guidelines. Hours Semester unit equivalent 3. Participation in appropriate workshops/conferences. Include name of conference, sponsoring organization, relationship of the conference to your project theme, conference dates and locations if possible (For time unit equivalents, see current contract guidelines). Place any printed descriptions in the appendix. Hours Semester unit equivalent 4. **Organizational Activities.** Include the organization's purpose in the appendix. See Section 47.4.5.4 of the ACE/District agreement for limitations (maximum of 2 units allowed). Hours Semester unit equivalent Travel related to your discipline. See current contract guidelines. Hours Semester unit equivalent 6. **Authorship** of technical and/or professional books, articles, videos, etc. Books require letter of interest and/or contract from publisher to be attached. Semester unit equivalent Hours **Contributions to the arts**. See current contract guidelines. Hours Semester unit equivalent **Research activities** related to the classroom or institution. See current contract guidelines. Hours Semester unit equivalent **Related work experience** contributing to increased expertise within your discipline. See current contract guidelines. Hours Semester unit equivalent

10. Any other activity which you might demonstrate as evidence of professional growth and

Semester unit equivalent

development. See current contract guidelines.

Hours

Use this sheet to describe the Segment B activities you checked on the previous page. Be as specific and concise as possible (100 words or less). For non-coursework activities, include a time estimate for each major component of the activity. Supplementary documents or clarifying information may be appended.

III. What documentation will you include in your compliance report to substantiate completion of your project activities? (100 words or less)				

IV. please	In order to help the P G $\&$ D Committee abide by the conditions of the ACE/District agreement, respond to the following:
	1. Have you been granted a sabbatical leave in the past? Yes No
	If yes, what were the dates?
	On the next page, summarize each past sabbatical leave project in 50 words or less.
	2. Are you applying for a sabbatical leave now? Yes No If yes, please attach a copy of your sabbatical leave proposal.
	3. Have you done a P G & D project in the past? Yes No If yes, what were the dates?
	Below and on the next page, summarize each previous P G & D project and or Sabbatical in 50 words or less.

